

## Dedicated School Grant – SEND Inclusion Funding Criteria

### Introduction

Funding is offered to children with additional needs and SEND to support Early Years settings to make appropriate provision for all children. Funding for children with SEND comes from two sources - the Early Years Block or the High Needs Block.

### Inclusive Practice Funding

This is to facilitate inclusive practice and the capacity of the SENCO and to enable settings to implement what should ordinarily be available.

- Providers must adhere to the conditions in the Directory of Providers to evidence impact of funding.
- Funding is allocated based on the number of 3 and 4 year old children claimed on the January Census head count day, which is used for the DfE census.
- A budget is then allocated to the Early Years settings and paid throughout the year. There is no adjustment to this budget.
- **Groups on the Directory of Providers which are open and trading on census head count day will receive an allocation- please note this is an automatic allocation and you do not need to apply for this funding.**

### Targeted funding for individual children

This is the amount that a SENCO would request from the local authority to support children who are vulnerable and have needs over and above what should ordinarily be available. This is likely to be children who have some additional needs in two or more areas of EYFS and would benefit from targeted additional adult support and interventions over a short period of time.

Settings must apply for this funding on a termly basis and submit the necessary documentation.

### Criteria for Targeted Funding

Area	Criteria	Budget allocation
Cognition and Learning	1 band behind in PSED and at least one other area of development (typically children who are 12 months behind their chronological age)	£4.88 for the number of funded hours the child attends in a week and the number of weeks in a term
Communication and Interaction (including speech and language)	1 band behind in CAL and PSED (typically children who are 12 months behind their chronological age)	£4.88 for the number of funded hours the child attends in a week and the number of weeks in a term
Social, Emotional, and Mental Health (Personal, Social and Emotional Development)	1 band behind in PSED and CAL (typically children who are 12 months behind their chronological age)	£4.88 for the number of funded hours the child attends in a week and the number of weeks in a term
Sensory and /or Physical Needs	1 band behind in PD and at least one other area of development (typically children who are 12	£4.88 for the number of funded hours the child attends in a week and the number of weeks in a term

	months behind their chronological age)	
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## Personalised Funding for individual children

For a small minority of children who have complex and acute needs, the range and level of support required to make appropriate provision is likely to be above the resources ordinarily available through universal and targeted provision. This is likely to be for children who have moderate or severe learning difficulties and/or have significant medical and physical needs which require the support from a range of health, social care and education services. Settings must apply for this funding on a termly basis and submit the necessary documentation.

### Criteria for Personalised Funding

Area	Criteria	Budget allocation
Moderate Learning difficulties	1.5 bands behind in prime areas (typically children who are 12- 18 months behind their chronological age)	£4.88 for the number of funded hours the child attends in a week and the number of weeks in a term
SEVERE Learning difficulties	2 bands behind in prime areas (typically children who are 24 months behind their chronological age)	£7.38 for the number of funded hours the child attends in a week and the number of weeks in a term
Significant medical and physical needs	3 bands behind areas (typically children who are 30 months behind their chronological age)	£9.66 for the number of funded hours the child attends in a week and the number of weeks in a term

### Evidence - No Application will be considered without the following information

- SEND Inclusion Funding Application Form
- Baseline Assessment/Evidence - Information gathered when child started at setting (including 2 year check, where applicable).
- Tracking – this must be exact, not best fit and it MUST BE LESS than 6 weeks old
- Support Plan - clearly demonstrating *Assess Plan Do Review Cycle* (strategies/ differentiated activities/resources/enhanced ratios tried, plus an impact report, if any).
- Provision Mapping
- Any information from other professionals and parents/carers (e.g. recent reports, medical needs, etc.)

### Access to funding

- SEND Inclusion Funding Application Form is to be sent to [child.care@croydon.gov.uk](mailto:child.care@croydon.gov.uk), with the evidence as detailed above
- Decisions on funding requests **where is no clear pathway** will be made by the Early Years Multi Agency group who meet fortnightly
- Funding will start from the date the application form is received and agreed and will be paid by the end of the following month (Please note funding **will not** be backdated and it will start as soon as practicable after the application has been approved and agreed)

### Monitoring and Impact

- An impact form must be completed within two weeks of the funding ending or monies will be clawed back
- All funding will be audited as part the Local Authorities duties to ensure the DSG grant is being used appropriately
- Impact of funding will be analysed by the Early Years Multi Agency group